



# The Hutton Junior Fisheries Biology Program



## Oversight

The American Fisheries Society has overall program management responsibility. The Executive Director provides an annual report on the program to the Governing Board of AFS. A special oversight committee appointed by the AFS President is currently reviewing operations of the Hutton Program.

## Partners

The following partners have provided significant financial support for the Hutton Program:

- Arkansas Game & Fish Commission
- NOAA /National Marine Fisheries Service
- North Carolina Wildlife Resources Commission
- Northwest Marine Technology, Inc.
- USDA Forest Service
- U.S. Fish and Wildlife Service
- Wisconsin Department of Natural Resources

The following organizations have provided public outreach and alumni opportunities:

- American Institute of Biological Sciences
- National Association of Biology Teachers
- Oregon Museum of Science and Industry
- University of Alaska Fairbanks
- University of Arkansas at Pine Bluff

## For more Information:

American Fisheries Society  
 5410 Grosvenor Lane, Suite 110  
 Bethesda, Maryland 20814-2199  
 (301) 897-8616, ext. 213  
 hutton@fisheries.org  
 www.fisheries.org



An innovative summer mentoring program for high school students

American Fisheries Society  
 www.fisheries.org

The Hutton Junior Fisheries Biology Program is a summer mentoring program for high school students sponsored by the American Fisheries Society. The principal goal of the Hutton Program is to stimulate interest in careers in fisheries science and management among groups underrepresented in the fisheries professions, including minorities and women. Application to the program is open to all junior and senior high school students regardless of race, creed, or gender. The program seeks to increase diversity within the fisheries professions, and qualified women and minority applicants are strongly encouraged to apply.

Students accepted into the program are matched with professional mentors and enjoy a hands-on fisheries science experience in a marine and/or freshwater setting. Assignments are made with participating organizations within reasonable commuting distance from the students. During the summer, students work alongside their mentors, collecting samples and assisting with analyzing data.

A scholarship is provided to students accepted into the program.

“The Hutton Program has increased my interest in fisheries. With the experience, knowledge, and the great time I’ve had, this really would make an amazing career!”

Bessie Blackeagle, ID

# Students

## Who Can Apply

Students are eligible for the summers after eleventh and twelfth grades. Applicants should have an interest in the biological sciences and should maintain a satisfactory grade point average in mathematics, English, sciences, and social sciences. Applicants should also be physically fit, as some fieldwork activities can be rigorous. Previous Hutton scholars are not eligible for reapplication.

## Length of Assignment

Each assignment normally begins in May or June after the school year ends and lasts for 8 weeks. A student can choose to participate for longer than the minimum required time, but the scholarship amount will not change. In the past, some mentor agencies have chosen to employ their student or provide their student with an internship after the student's participation in the Hutton Program has ended.

## Reporting Requirements

Students are required to provide written reports to the American Fisheries Society at mid-summer and at the close of the program.

## Scholarship

The Hutton scholarship is \$3,000. Students must provide their own transportation to and from the work site; however, travel expenses associated with fieldwork are borne by the mentor's organization.



## How To Apply

Applications for the program can be found under the Hutton Program navigational bar on the AFS website at [www.fisheries.org](http://www.fisheries.org). Submit a complete Application Package by **February 15th** to the American Fisheries Society, Attention: Hutton Junior Fisheries Biology Program, 5410 Grosvenor Lane, Suite 110, Bethesda, MD 20814-2199.

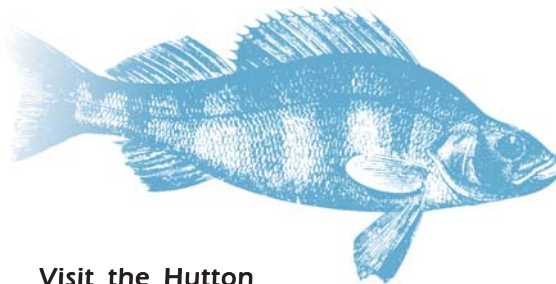
Contents of the Application Package:

- Student application form;
- Student statement of interest in the program;
- Letter of recommendation from the student's math, science or English teacher;
- Letter of recommendation from a previous employer or a respected member of the community;
- Official copy of the student's transcript of grades.

## Selection

Selection is made competitively from applications submitted to the American Fisheries Society. Selection criteria include: academic ability, recommendations, and communication skills. As the principal goal of the program is to increase diversity within the fisheries field, qualified women and minority applicants are strongly encouraged to apply.

A selection panel evaluates each candidate using the above criteria. This panel is composed of AFS members, including members of the AFS Equal Opportunities and Education Sections, and representatives of organizations co-sponsoring or providing financial support to the program.



Visit the Hutton Program at [www.fisheries.org](http://www.fisheries.org)



# Mentors

## Participating Organizations/Hosts

The program is open to mentors located at municipal, state, federal, provincial, university, private, and non-governmental facilities in all states, commonwealths, and territories of the United States, Canada, and Mexico. Mentor applicants must submit an application, including a current resumé or CV and a one-page description of the type of assignment the student is expected to undertake with the host organization. Applications are available on the AFS website at [www.fisheries.org](http://www.fisheries.org).

## Reporting Requirements

Mentors are required to provide a written report to the American Fisheries Society at the close of the summer season. The report includes a description of the student's activities and accomplishments, and an evaluation of the student's performance. Submitting photographs of students and mentors working together in the lab and out in the field is highly encouraged.

*“The Hutton Program has piqued my interest in fisheries and everything that has to do with it. I learned that water is very important, not only to us, but to the species that live in and around it. Water is the life-blood of this planet and what happens to it affects all of nature.”*

Sunflower Wilson, MI